

# Home Practice Guide February 2023—Flutes

(Due Week of March 6<sup>th</sup>)

**Area Concerts**- Your child will be performing at an Area Concert at their local high school. Your child will perform only at the performance times listed below. This is a very important and inspirational program for you and your child and attendance at one area concert is required as part of their class. **Your child needs to only attend ONE of the concerts below.** If the date for your high school area concert is inconvenient you may attend another area concert at another high school.

The times for each concert are listed below:

**San Juan Hills High School** **Tuesday February 28, 7:45 PM**  
29211 Vista Montana, San Juan Capistrano 92675 949 234-5900

**Aliso Niguel High School** **Thursday, March 2 7:45 PM**  
28000 Wolverine Way (fka Terrace View), Aliso Viejo, 92656 949-831-5590

**San Clemente High School** **Tuesday, March 14 7:30 PM**  
700 Avenida Pico, San Clemente 92673 949-492-4165

**Dana Hills High School** **Thursday, March 16 7:00 PM**  
33333 Golden Lantern, Dana Point, 92629 949-496-6666

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**Honor Band**- Your child has the opportunity to audition for the Capistrano Unified School District 5<sup>th</sup> Grade Honor Band for a special performance on Saturday May 29<sup>th</sup> @4PM.. Those students that are interested in auditioning for this elite group will need to be able to play This Old Man, Ode to Joy, and When the Saints Go Marching In. Auditions for this group will be happen in class.

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## **Music Grades**

All students in grades 4 and 5 receive music grades during the 2<sup>nd</sup> and 3<sup>rd</sup> Learning Cycles. All music grades this grading period will be the same as the rest of the academic subjects: 4, 3, 2+, 2, 2-. All students should be working toward the grade level standard(s) in music (Benchmark songs). By the end of February, your child should be able to play Claire de Lune, Twinkle, Twinkle, Little Star, This Old Man, and When the Saints Go Marching In with his/her music.

## **Rubric for 2<sup>nd</sup> Learning Cycle 5<sup>th</sup> Grade Band Grades**

<b>3</b>	<b>2</b>	<b>2-</b>
Your child <b>is able</b> to play the benchmark songs with good tone quality (good sound), posture, and position.	Your child <b>is working toward being able</b> to play benchmark songs with good tone quality (good sound), posture, and position.	Your child <b>is struggling</b> to play benchmark songs with good tone quality (good sound), posture, and position.

**Due week of March 6<sup>th</sup>**

Name \_\_\_\_\_ School \_\_\_\_\_

**Instructions for Home Practice Guide Completion:** Each week, your child's practice should have a specific focus. We are providing you with practice goals and objectives for each week of the month. In most cases, your child will receive instruction on the material prior to playing the material at home. Each week, he/she needs to practice the assigned material repeatedly. Once your child feels prepared to play the assigned piece(s) for you, he/she will give you a short concert and/or explanation of the material. Once the concert is completed, please sign the appropriate week's box.

Date	Page #s	Pages Completed/Song(s) Played	Parent Signature
	Area Concert	<b>Twinkle, Twinkle Grand March (melody) Grand March (harmony) This Old Man</b>	
	Area Concert	<b>Ode to Joy When the Saints Go Marching In Louie, Louie</b>	
	P. 36	<b>#46- Mary Ann #47- Shoo Fly #48- On the Bridge at Avignon</b>	
	P. 37 P. 38	<b>#60- Bile Them Cabbage Down #61- Surprise Symphony</b>	

The notes below spell a word. Write the word that is spelled in the blanks.

1.  
2.  
3.  
4.  
5.  

**Due Week of March 6<sup>th</sup>**