

Name \_\_\_\_\_ School \_\_\_\_\_

## Home Practice Guide May —Tenor Sax

(Due Week of May 15<sup>th</sup>)

Dear parents,

Congratulations! This is our FINAL Home Practice guide this year. As we move into our last few weeks of band class, I want to update you on where your child's skill level should be in the band class. By this time, students should be able to comfortably and confidently read their notes listed on their pages (6-16) in the Accent on Achievement book. It is important that your child be comfortable with these notes, as we are transitioning from unison music toward independent parts.

If your child is struggling with these notes and has been practicing diligently at home, then you should let me know by email so I can provide special help and check for technical problems. Remember that practicing at home is the first order of getting better. **Ten to twenty minutes of nightly practice is expected to achieve these results. By the Spring Concert, most students will need 20-30 minutes of regular practice.** Some students do it with less time and some students may need coaching on how to practice smarter.

All 5<sup>th</sup> grade band students will participate in a final, end-of-the-year concert at Wood Canyon, Clarence Lobo, and San Juan Elementary Schools in their MPRs. Your child needs to ONLY attend the one concert that their school is scheduled below: The details of this performance are listed below. If the date assigned to your child's school is inconvenient, you may attend the alternate date. (Please send a note if you plan on the alternate date so we can keep a count of students.) If your child does not attend for any reason, a short make-up report may be done to maintain their grade. An instruction page is available upon request.

### **Monday, May 8: George White, Hidden Hills, and Wood Canyon @ Wood Canyon PAC**

**5th Grade Band performance: 6:30pm - 7:00pm**

\*\* (report time is 15 minutes early for 5th graders)

### **Tuesday, May 9: Clarence Lobo, Del Obispo, and John Malcom @ Clarence Lobo MPR**

**5th Grade Band performance: 6:30pm - 7:00pm**

\*\* (report time is 15 minutes early for 5th graders)

### **Thursday, May 18: San Juan @ San Juan MPR**

**5th Grade Band performance: 6:30pm - 7:00pm**

\*\* (report time is 15 minutes early for 5th graders)

### **DRESS CODE FOR ALL ELEMENTARY STUDENTS:**

Girls - Any Colors! Nice dresses or skirts and blouses.

Boys - Any Colors! Nice slacks with dress shirts. Dress sweaters, sport coats, suits and ties are appropriate but not required. No shorts, sweats or jeans! Dress shoes if possible!

Thank you,

Kory Wentzel, Band Teacher

[kswentzel@capousd.org](mailto:kswentzel@capousd.org)

OR leave a message for us at your child's school

Name \_\_\_\_\_ School \_\_\_\_\_

(Due Week of May 15<sup>th</sup> )

Page	SPRING CONCERT SONGS													
	<b>Accent on Achievement Songs</b>													
12	# 34- Bile Them Cabbage Down													
12	#35- Surprise Symphony													
13	#39- London Bridge													
13	#40- Stodola Pumpa													
14	#46- Southern Roses													
14	#47- Mexican Jumping Beans													
15	#51- Frere Jacques													
	<b>Concert Songs</b>													
	Band Warmups													
	Centurion													
	Rio Bravo													
	Pirates of the Caribbean													
	The Final Countdown													

**Instructions for Home Practice Guide Completion:** Each week, your child’s practice should have a specific focus. We are providing you with practice goals and objectives for each week of the month. In most cases, your child will receive instruction on the material prior to playing the material at home. Each week, he/she needs to practice the assigned material repeatedly. Once your child feels prepared to play the assigned piece(s) for you, he/she will give you a short concert and/or explanation of the material. Once the concert is completed, please sign the appropriate week’s box.

Date	Page #s	Pages Completed/Song(s) Played	Parent Sig.
	AoA pgs. 8-16,	Review any 3 songs from our concert in the Accent on Achievement book listed on the bottom of this guide and play them for a parent. List the songs here: 1. _____ 2. _____ 3. _____	
		Play any 3 songs from our concert listed on the bottom of this guide and play them for a parent. <b>DO NOT play the same songs that you played above.</b> List the songs here: 1. _____ 2. _____ 3. _____	

All song are on our website:

<http://www.mrwentzel.com/bandpractice.html>