Band Beginnings Method Book



Flute

Name		School
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Teacher _____ F

Room _____

<u>Supply Checklist</u>

- Instrument (or a note from home if you can't bring it) 1. Luggage Tag on the case (name, address, phone,
 - classroom teacher, school)
 - 2. Music Binder (a three-ring binder)(1-inch hard cover is best)
 -] 4. Pencil
 - 5. Music Stand at home (highly recommended)

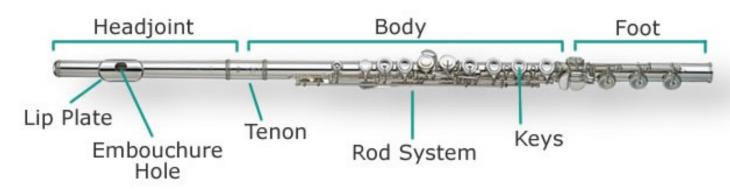
Instrument Supplies

Cleaning Rod

Long, thin cloth

Soft cloth

Parts of the Flute



FORMING THE FLUTE EMBOUCHURE - STEP-BY-STEP

The word embouchure (ahm-bu-shure) refers to the position and use of the lips and facial muscles to produce a tone on a wind instrument.

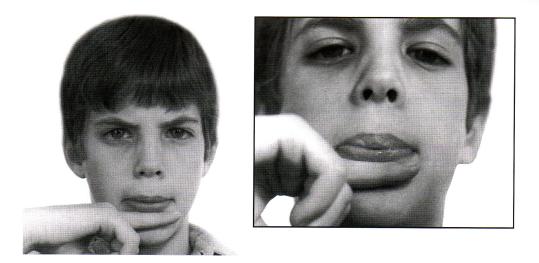
Step 1: Bring your lips together by pronouncing the syllable "em."

Step 2: Firm the corners of your mouth to produce a slight frown.



Step 3: Place the first finger of your right hand under your lower lip.

Step 4: Push your lower lip back and forth to make certain it is totally relaxed.



Step 5: Blow your lips apart with the syllable "pooh."

Note: The opening between your lips should be shaped like an oval.

PLACING THE HEAD-JOINT ON THE LIPS

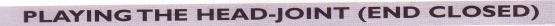
- Step 1: Form the flute embouchure as outlined on page 5.
- Step 2: Place the lower edge of the head-joint against the edge of your lower lip.
- Step 3: Roll the head-joint in or out to find the position where approximately 1/3 of the embouchure hole is covered by your lower lip.
- Step 4: Take a full breath of air through your mouth.

Note: It is virtually impossible to take a full breath of air in through your nose.

Step 5: Bring your lips gently together and blow a small stream of air at the top edge of the embouchure hole.

Note: Roll the head-joint in or out to find a position that produces a full and centered tone.

()





Embouchure Checklist







(not smiling)







Flute Embouchure Student Reference Guide

DO:

- J Say "pooh"
- \square Keep the head joint parallel to the floor.
- J Keep the bottom edge of embouchure hole directly under the pink part of the lip.
- J Make sure the corners of the lips are NOT smiling.
- \square Keep the bottom lip relaxed and flexible (not spread tight and thin).
- J Use fast, spinning air.
- J Make a small aperture. Keep the lips together and let the air escape.
- J Keep your head up and sit with good posture.
- \square Maintain space between the back teeth.
- **1** Practice with a mirror.



DON'T:

- J Don't make a smiling face. The corners of the lip should be down.
- J Don't make a huge aperture (think of blowing fast, laser beam air).
- J Don't roll the head joint too far in or too far out (you should see about half of the embouchure hole when playing).
- J Don't use weak air. Remember that the flute takes more air than the tuba!
- Don't forget to practice!

Assembling the Flute

Unlike other musical instruments which you can pick up and start playing immediately, the flute needs to be assembled before you use it and disassembled when not in use. Most flute players know how to do this but not all know how to do it correctly so as not to damage the instrument. Often, it is the keys of the foot joint that is damaged during assembly. Here are some helpful tips on the proper way to assemble your flute. Note that this is a step by step guide, so follow the directions in order.

Pick up the body of the flute by the edges and not by the keys.

Firmly hold the edge of the body of the flute on your left hand. Be sure that you are not touching or squeezing any of the keys. Your left hand will be sort of your anchor, it must not move from it's original position.

The right hand will do most of the work.

With your right hand, pick up the head joint and insert the edge into the body of the flute. Do not push it in too far, there must be about a quarter inch of the head joint showing which you can use for tuning.

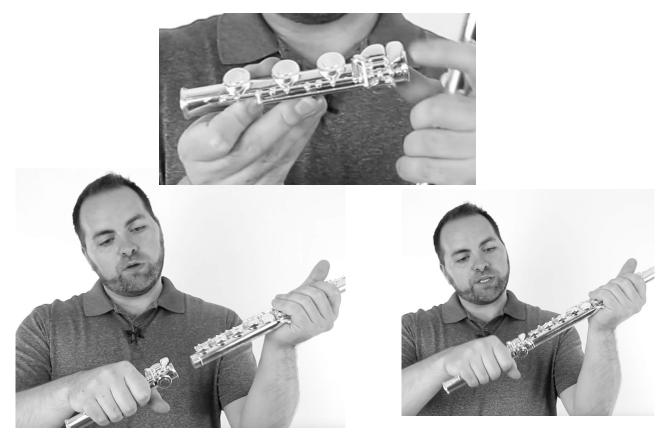


Now, line up the lip-plate or embouchure hole with the keys.





With your right hand, pick up the foot joint on the edges. Let the foot joint slide down your palm, the two large keys must be clamped on the edge of your palm. Your thumb must not be around the bottom of the piece to avoid bending the keys when you twist on the foot joint.



Now, insert the foot joint to the edge of the body of the flute. You must line up the foot joint so that the rod is centered with the tone holes of the body joint of the flute.



Holding the Flute Left Hand Position

Place your thumb on the thumb key on the bottom of the flute. Notice there are two thumb keys.



The flute rests on the inside knuckle of your index finger on your left hand. Place your index finger on the SECOND key.

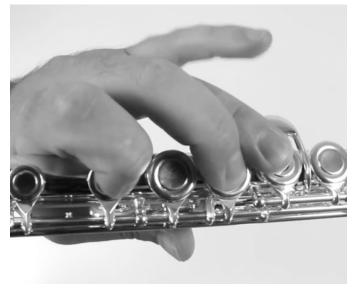




Skip a key and place your next 2 fingers on the keys.



Your pinkie will rest above the long flat key.



Holding the Flute Right Hand Position

Position your thumb on the bottom of the flute under the space between your first and second fingers



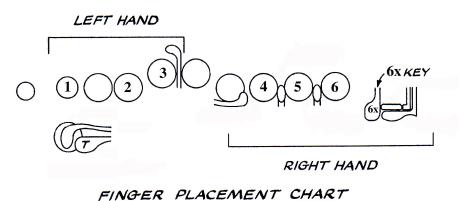
Place your three fingers on the last three keys of the body.



Your right pinkie will sit on the first key of the foot.



Flute Map

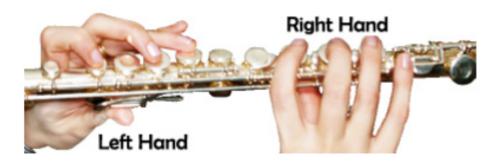


This is how you place your fingers on the flute:

You will also place your Right Thumb on the Thumb key (**T**) on the backside of the flute. Your Left Thumb will support the bottom of the flute. As for the other fingers:

Key 1: Left Index Finger Key 2: Left Middle Finger Key 3: Left Ring Finger Key 4: Right Index Finger Key 5: Right Middle Finger Key 6: Right Ring Finger Key 6x: Right Pinkey

When placing your hand on the flute, create a "C" shape with your hand so that your thumbs will support the weight of the flute. Once you get used to holding the flute, balance will come from three places: your mouth on the embouchure hole, your right thumb, and your right pinkey





Before You Play:

Do not consume sugary candy, gum or sodas. This is the biggest cause of sticky keys.

Always lay your case flat on the floor or on your lap before opening and closing your flute case.

Proper instrument assembly is essential to good care of your flute. Remove your flute from the case by the ends, being careful not to squeeze the rods along the side of the instrument. The keys are delicate and you don't want to bend them.





After You Play:

Always swab out your instrument after playing. Keeping your flute dry is the best thing you can do to take care of it. Listen to your teacher for very specific instructions on how to swab your flute.

Cotton handkerchiefs absorb moisture well. Do not use flannel or felt swabs- they do not absorb moisture but instead, spread it around.

To remove moisture from your flute:

- 1. Take a corner of your swab pull it through the slit of your cleaning rod. Twist part of the cloth around the top of the rod.
- 2. Carefully push it through each of the three parts of your flute (head joint, body and foot joint). Twist the rod as you swab, so that the actual rod does not make contact with the inside of your flute.

3. After swabbing, carefully wipe the outside of the flute with a clean, soft cloth to remove any oils or perspiration.







Storage:

Always leave your flute placed properly in its case when it is not being used. Never leave it on the ground, a chair or a music stand. Always keep it in your hands or in its case.

Never store your flute in extreme hot or cold temperatures. While running errands, never leave your instrument in the car. Extreme temperatures can damage the delicate parts on your instrument.



Do not put music and other items in your case unless there is a space or compartment designed for it. Loose items can damage your instrument.

When carrying your instrument, double check that the latches are closed securely. It is a good idea to carry the LID of the case against your leg.

Weekly Maintenance:

Wash your swab in warm water and a mild detergent once a week (or at least once a month depending on use). Let it dry completely.

Using a soft, clean cloth, carefully wipe keys one at a time, being careful not to snag any springs.

Monthly Maintenance:

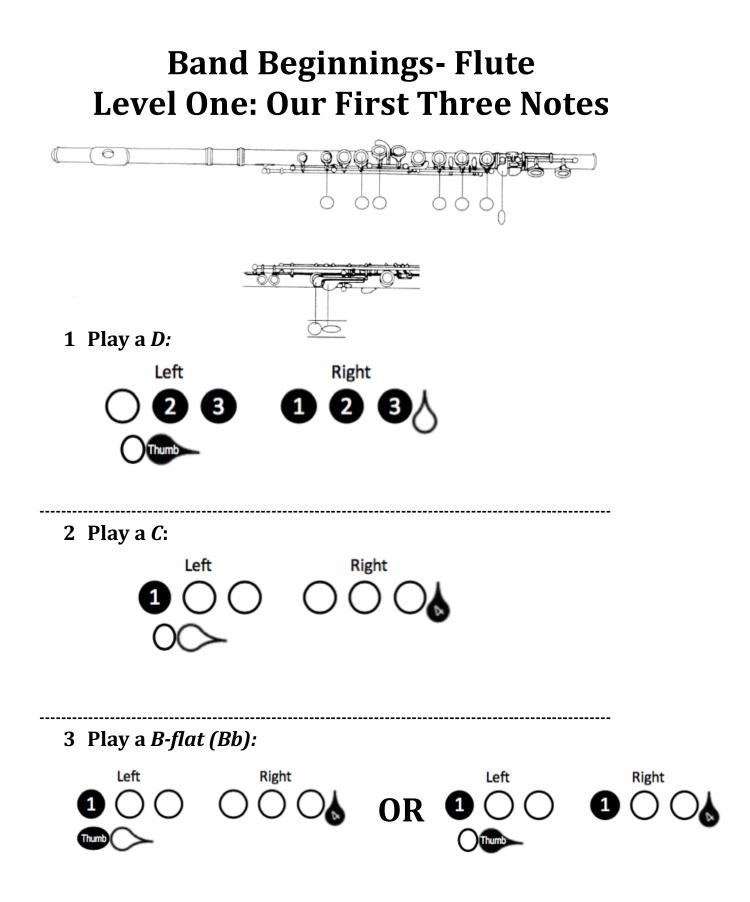
Always check to make sure that screws at the ends of the rods are not sticking out.

Check rods and keys for dust and dirt. Use a natural bristle brush (water color brush or makeup brush) to carefully remove dirt when needed.

Check to make sure that pads are in good condition and that corks and felt bumpers are in place. If they are missing, you will hear a metal on metal sound when you play your instrument. This should never be heard on an instrument that is playing properly. If this happens, take the instrument to your local music store.

Annual Maintenance:

If you own your instrument, summer is a great time to take your flute to a local music store for an annual check-up. Yes, musical instruments need "check-ups" too! The store will do minor repairs such as replacing worn pads and tightening loose screws. If you are renting, this maintenance is usually covered in the rental program.



4. Our First Song- Hot Cross Buns

(Hold Notes Through the Dashes)

- D C Bb - -
- D C Bb - -
- Bb Bb Bb Bb C C C C
 - D C Bb - -

Time Signatures - 4

Time signatures appear at the beginning of a piece of music music. They are made up of two numbers.

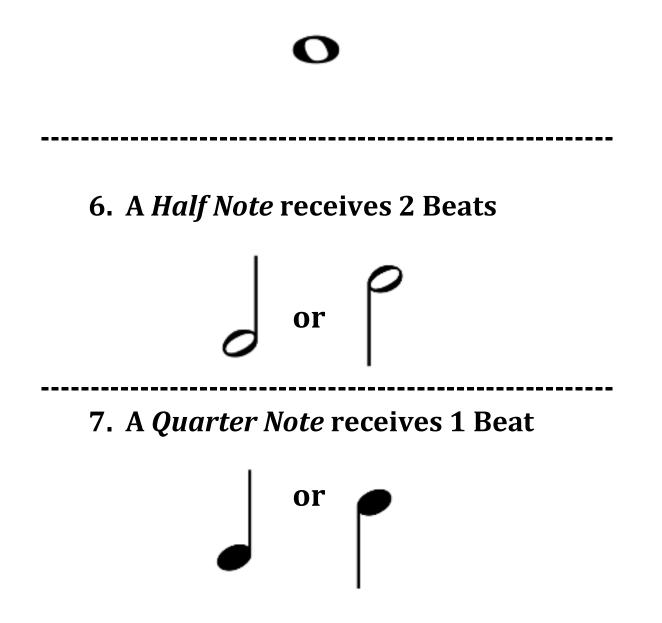


The top number indicates the number of beats per measure. The bottom number indicates which note will get one beat.

In $\frac{4}{4}$ time there are four beats in each measure. A half note (\downarrow) = 2 beats

A quarter note $(\cdot) = 1$ beat A whole note $(\circ) = 4$ beats

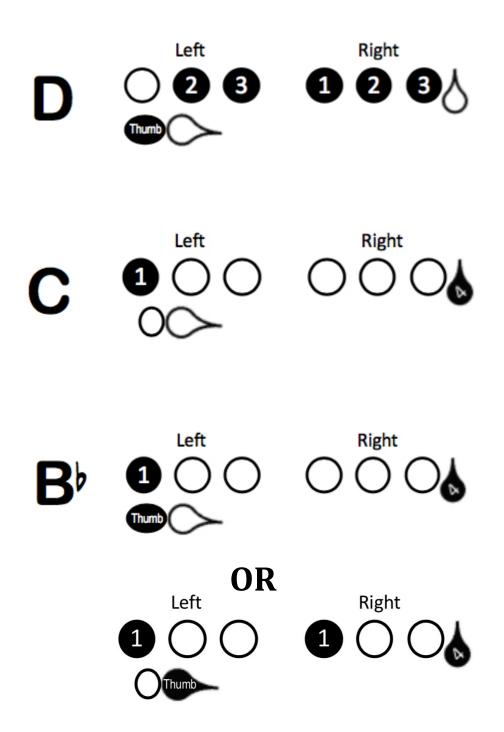
5. A Whole Note receives 4 Beats



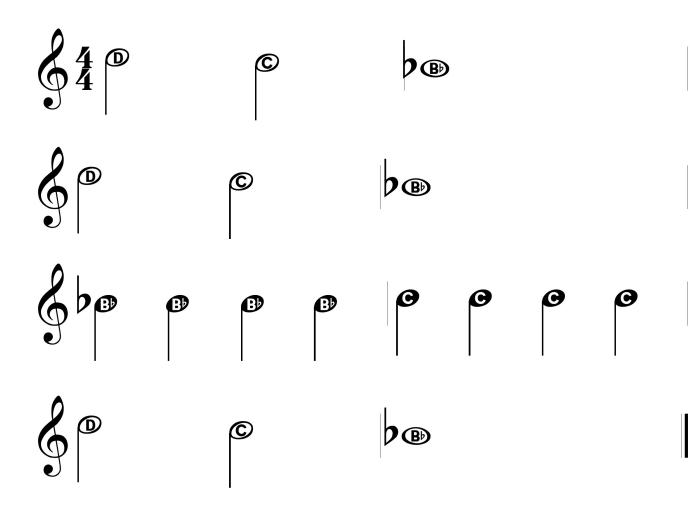
Level One- Mini Boss Quiz

8. What kind of note gets 1 beat?	
	Answer
Draw four 1 beat notes in the space belo	w :
9. What kind of note receives 2 beats? _	
	Answer
Draw four two beat notes in the space be	elow:
10. What kind of note receives 4 beats?	
	Answer
Draw four 4 beat notes in the space belo	w:

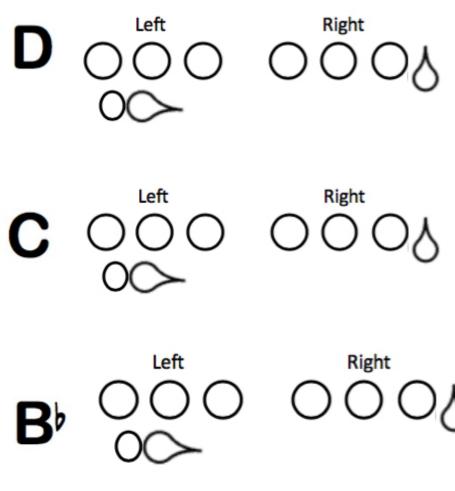
Our First Three Notes

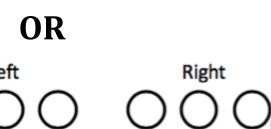


11. Hot Cross Buns



Our First Three Notes Review (shade in the correct fingers)

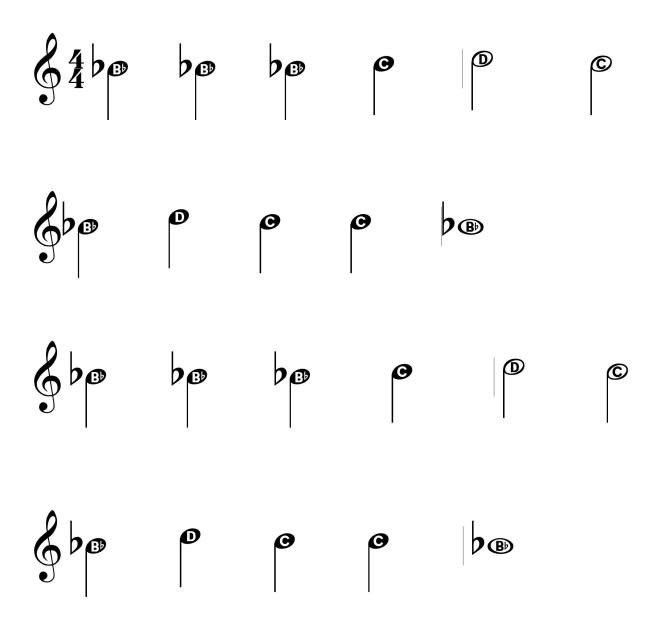


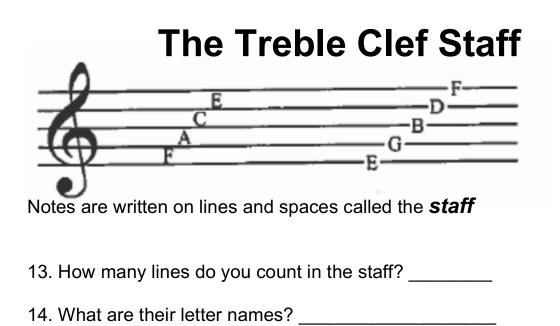


OR

Left

12. Au Claire de la Lune





15. How many spaces do you count in the staff?

16. What are their letter names? ______

Our First Three Flute Notes

17. The Note D is written on the 4th line. All of these notes are D.



18. The note C is written on the third space of the staff. All of these notes are C $\,$

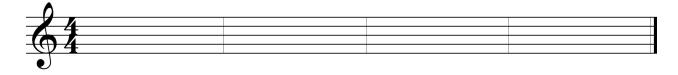


19. The note B-Flat is written on the third line of the staff. All of these notes are B-Flat.

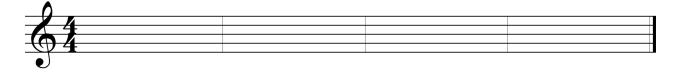


Write D, C, B-flat

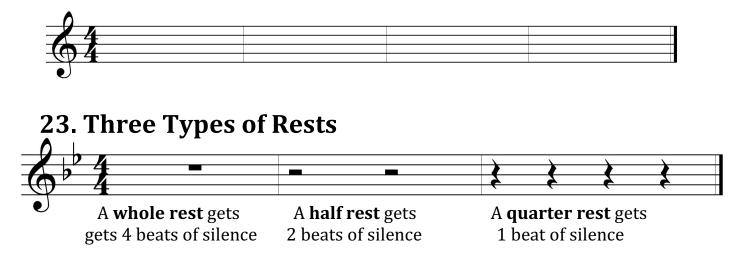
20. On the staff below, draw **12 quarter notes on the note D.** Put 4 in each measure.



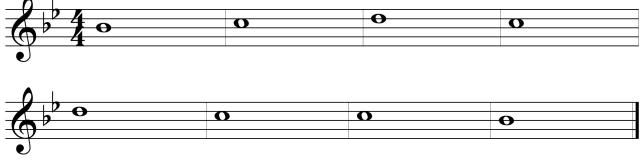
21. On the staff below, draw **8 half notes on the note C.** Put 2 in each measure.



22. On the staff below, draw **4 whole notes on the note B-flat.** Put 1 in each measure.



24. Three Note Review



25. Hot Cross Buns







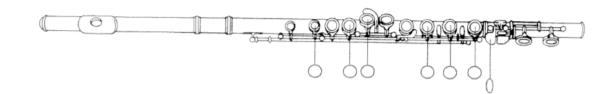


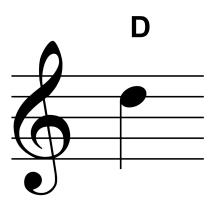
27. Au Claire de la Lune

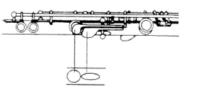




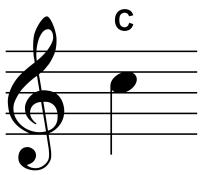
Reference Page

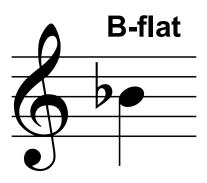






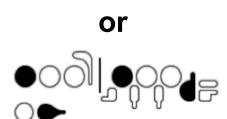


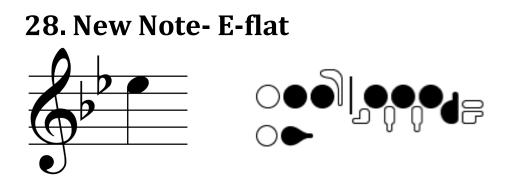




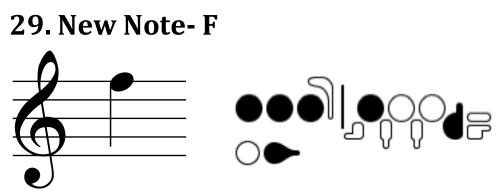




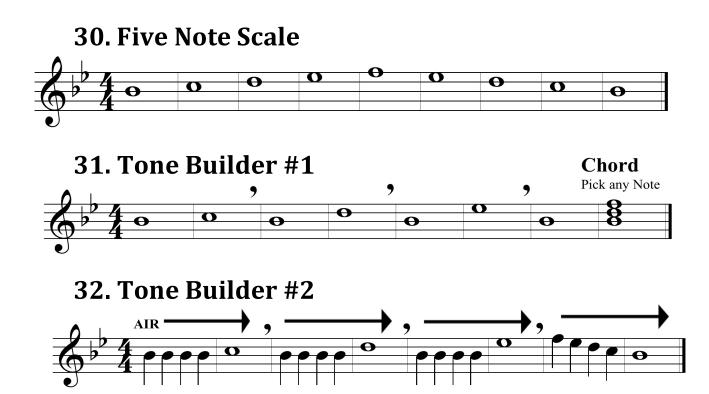


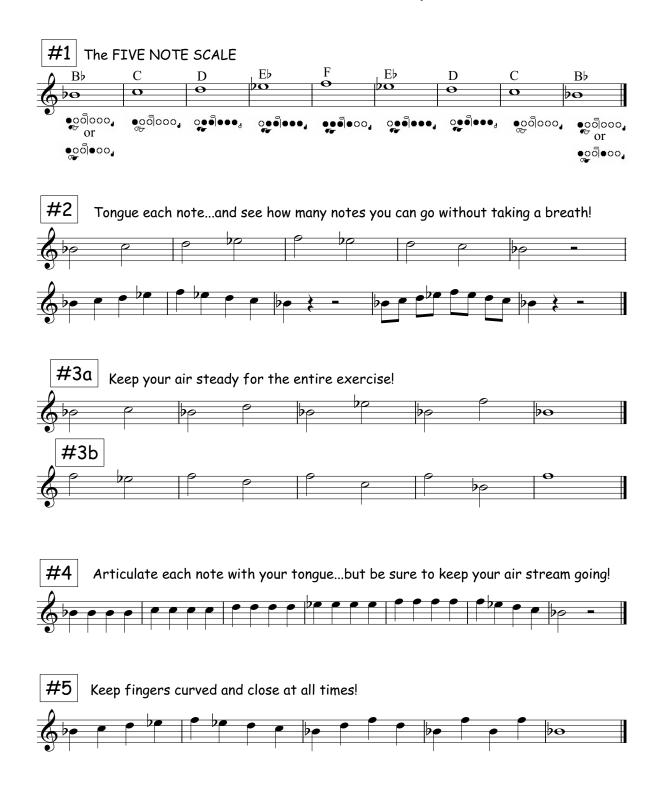


The note E-flat is written on the fourth space of the staff



The note F is written on the fifth line of the staff

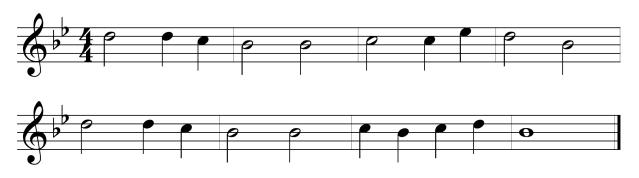




Flute

33. Low-Rest-High-Rest

34. Aunt Rhodie



35. Theme from "Jaws"



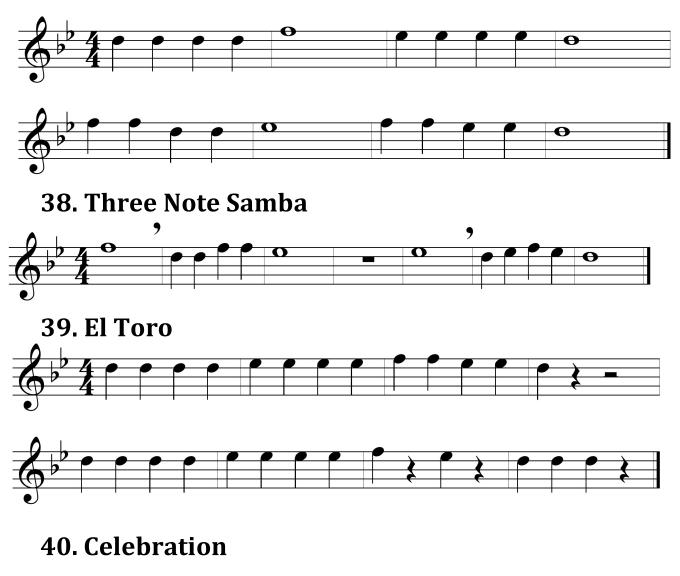


36. Rain, Rain Go Away



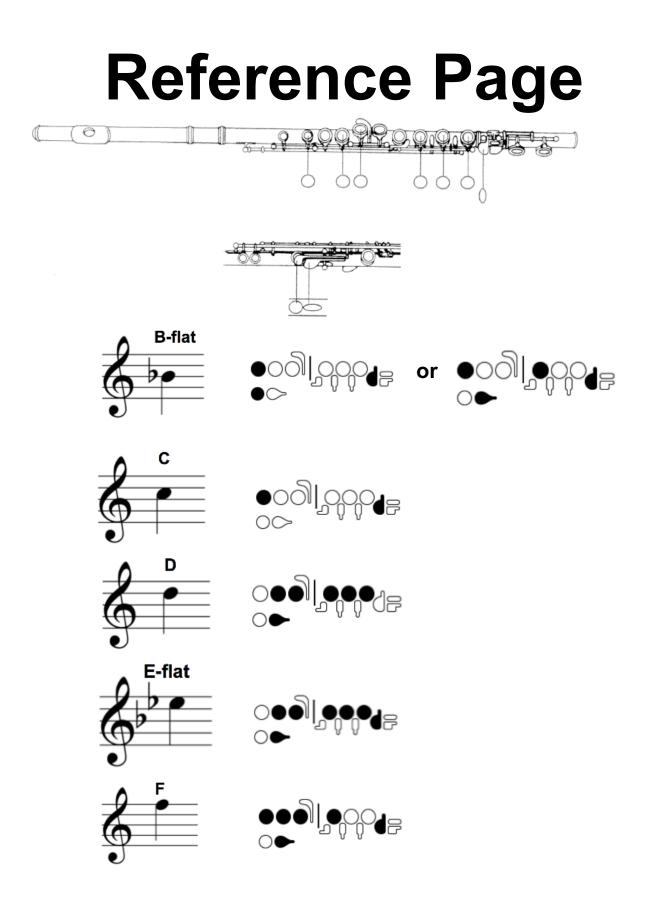


37. Take Five



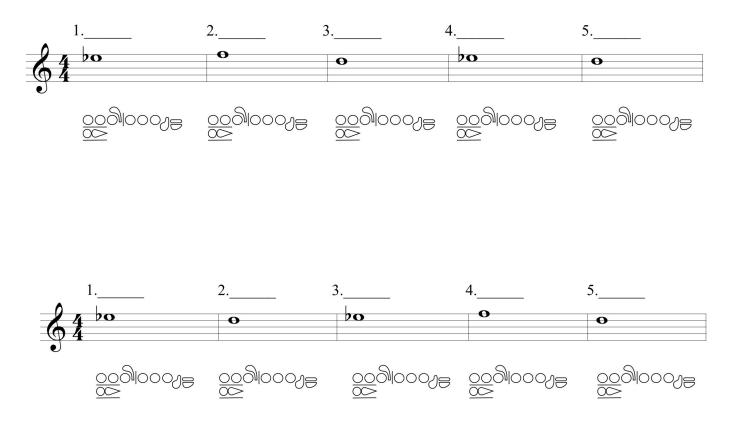


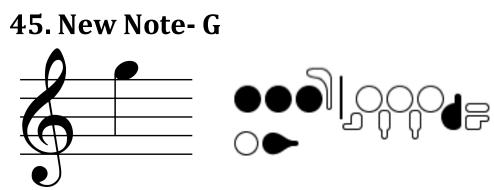




44. Five Note Review

Fill in the fingering and write the note name. Play each note on your flute

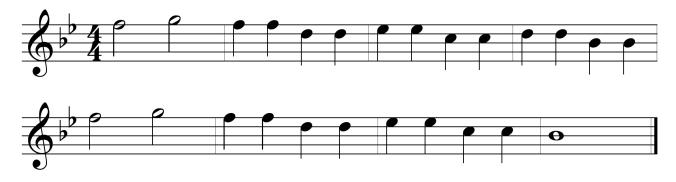




The note G is written on the space above the staff



47. Grand March



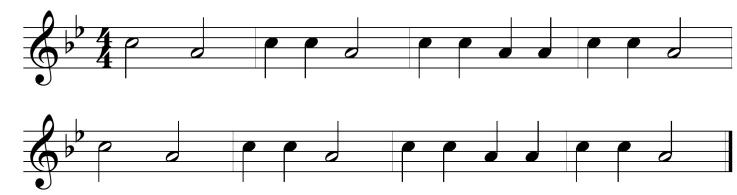
48. New Note- Low A

The note A is written on second space of the staff.

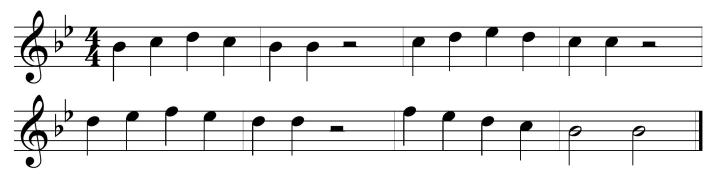
49. Grand March (Harmony)



50. Rain Rain, Stay Away



51. Five Note March



52. Skips



53. This Old Man

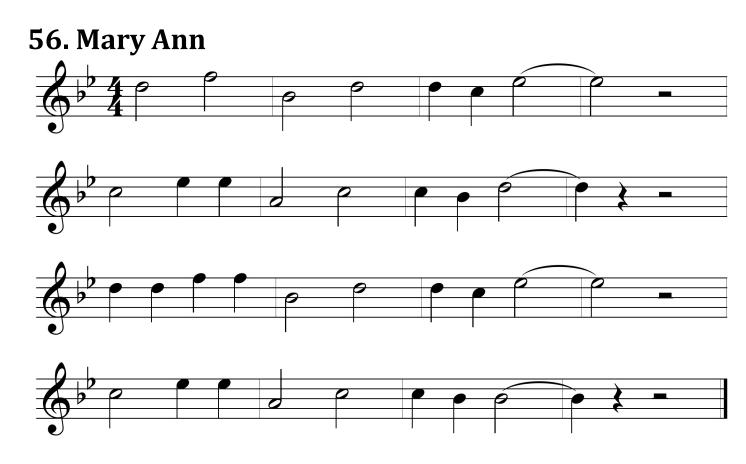




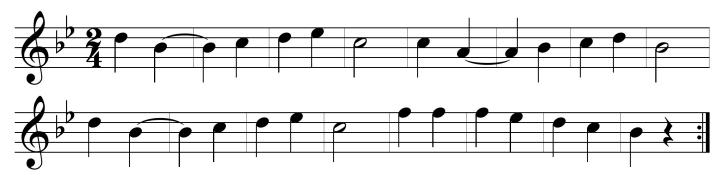


55. When the Saints Go Marching In

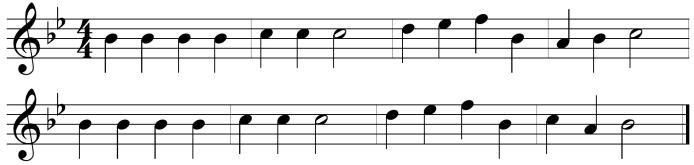




57. Shoo Fly



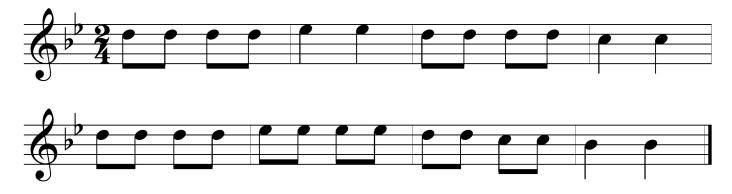
58. On the Bridge at Avignon



59. Lightly Row

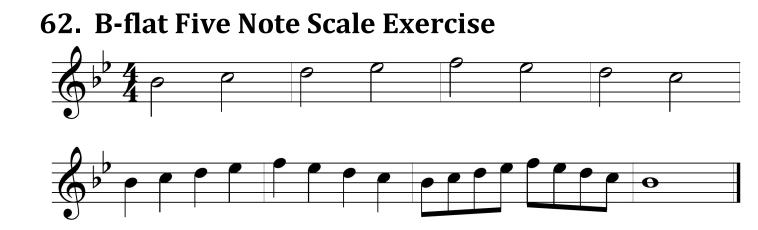


60. Bile Them Cabbage Down

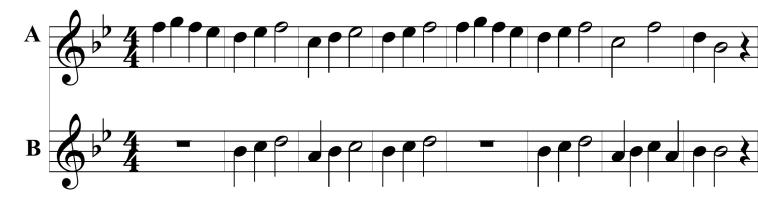




61. Surprise Symphony

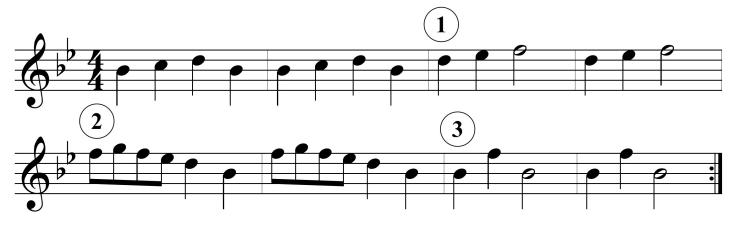


63. London Bridge (duet)





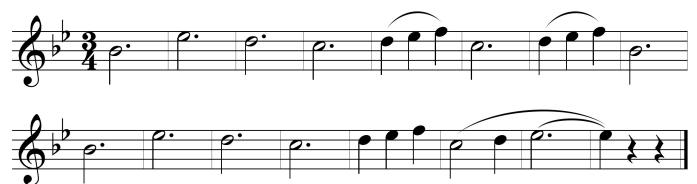
65. Frere Jacques



66. Mexican Jumping Beans



67. Southern Roses



Musical Symbols We Know

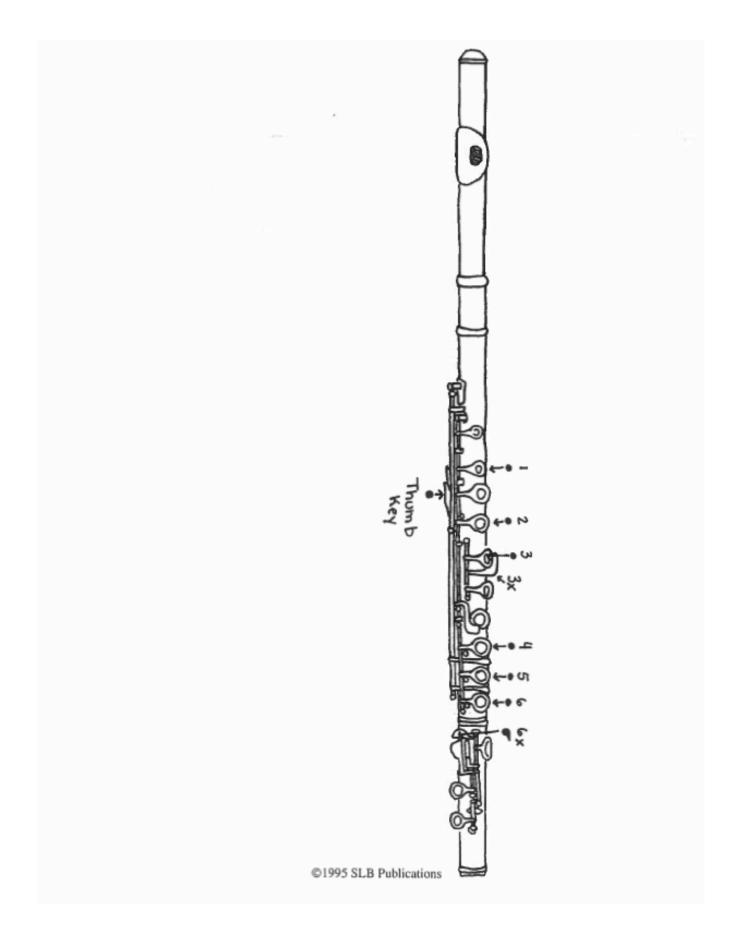
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Treble Cle	ti Band	a second and the second second second

Treble Clef: Band

Musical Symbols We Know

ο	Whole note: Four beats of sound.	8	Treble Clef
		J	
	Half note: Two beats of sound.	4	Natural Sign
	Quarter note: One	1	Flat Sign: Lowers a
•	beat of sound.	þ	pitch a half step.
	Eighth note: One half	#	Sharp Sign: Raises a
• '	beat of sound.	11	pitch a half step.
	Pair of eighth notes: One half beat of sound each.	p	<i>piano</i> : Play softly.
0.	Dotted half note: Three beats of sound.	f	forte: Play loudly
	Dotted quarter note: One and		mezzo-piano:
	one half beats of sound.	mp	Medium-soft
	Half rest: Two beats of	C	mezzo-forte:
	silence.	mf	Medium-loud
	Whole rest: Four beats	1	Staccato: Short and
	of silence.	•	separated.
	Quarter rest: One beat	1	Accent: Attack the note
\$	of silence.	>	stronger.
•7	Eighth rest: One half		Tenuto/Legato: Full value,
/	beat of silence.	•	smooth and connected.
	Five-line musical staff.	\langle	Crescendo: Gradually get louder.
	Measure	>	Decrescendo: Gradually get softer.
	Barline: divides staf into measures.	•	Fermata: Hold the note longer than its original value.
	Final barline: Ends a	. 1	Slur: Curved line that connects
		,	two or more notes of different
	piece of music.		pitches.
•	Repeat sign: Repeat a	С	Common Time:
	piece or section.	V	Shorthand for 4
00	Tie: Curved line that connects two or more notes of the same pitch.		
-2-	Multi-Measure Rest: Rest for the number of measures indicated.		
9	Breath Mark		

Treble Clef: Band



Flute Fingering Chart





























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